



## Seclusion and Restraint Debriefing Form

**Author:** Michigan Department of Education

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The use of seclusion and restraint is statutorily prohibited in Michigan’s public schools, subject to a narrow exception for emergency seclusion and emergency physical restraint. Further, schools must document any use of seclusion or restraint, including the use of emergency seclusion and emergency physical restraint, and debrief after the incident with the student’s parent(s). Consequently, throughout this form, “seclusion and restraint” includes emergency seclusion and emergency physical restraint.

Use this form to debrief with the student’s parent(s) following an incident of seclusion or restraint. The documentation form or a written report must be provided to the parent(s) prior to the debrief.

### General Information

Name of staff completing form: \_\_\_\_\_ Title: \_\_\_\_\_

Date completing form: \_\_\_\_\_

Student Name: \_\_\_\_\_

School Building: \_\_\_\_\_

Debriefing participants: \_\_\_\_\_

### Review of Documentation

Reviewed seclusion and restraint documentation form or written report: \_\_\_\_\_ Yes \_\_\_\_\_ No

Reviewed individualized education program (IEP): \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ N/A

Reviewed behavior intervention plan (BIP): \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ N/A

Reviewed emergency intervention plan (EIP): \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ N/A

Other: \_\_\_\_\_



Summary of data review (prior use of seclusion and/or restraint):

Based on the data review, is there a pattern of behavior that could result in future use of seclusion and/or restraint? If yes, explain.

### **Summary**

Summary of debriefing with staff, including strategies/interventions that were effective:

Summary of debriefing with student and/or parent/guardian, including strategies/interventions that were effective:

### **Next Steps**

What might be done differently in the future to reduce the likelihood of the problem behavior that led to the use of seclusion and/or restraint?

Describe next steps/action plan (e.g., conduct functional behavior assessment, create/revise BIP and/or IEP, conduct medical consultation, teach/practice replacement behavior).